

	Monday 1/27	Tuesday 1/28 Principal/Coach collaboration	Wednesday 1/29
8:50	Enter Class/Announcements	Enter Class/Announcements	Enter Class/Announcements
9:00	Workshop Fluency Assessment passage 11 Sort *SPELLING INVENTORY Progress monitor Sight Words -Whole group: sort spelling words on mimio -students sort with partner; glue and read -students read library book when done	Workshop *Rynearson- write spelling words *Porter- write spelling words in sentences mimio, then read sentences 3 times each for fluency *Finish Map of room *Picture Sort _ mimio	Workshop *Rynearson- leveled books introduce new book *Porter- read story (no animals) *word study notebooks *Partner Sort - teacher-student
10:00	Recess Duty- Tiffany & Leedom	Recess Duty- Rynearson & Pattee	Recess Duty- Pattee & Buck
10:10	Reading U6 L14 Green: T276-281 Warm up, Phonics /f/ spelled ph., Phonics bk 170-171, Dictation & Spelling, Decodable: "A Photo for Fred". No HFW. Non-Decodeable word is friend.	Reading U6 L15 Assessment Green: T296-301 Warm up; Phonics review /oi/; r spelled wr_; f spelled ph; Phonics Skills pg. 172-173. Dictation and Spelling /r/ spelled wr_, f spelled ph. Decodable "The Secret Sauce". No High Frequency words. Nondecodable words: across, answered, eyes, grandma's, mother, someday, sugar, sure,	Reading End of U6 Assessment Review for Assessment Take Unit Assessment
11:30	Lunch	Lunch	Lunch
12:10	Reading Red: T282-293 The Camera Kid (2nd Reader). Vocab: photos, California, Yosemite Nat'l Park. Comp Strat: Make Conn, summarize. Comp skills: draw conclusions. Print and Book awareness	Reading Red: T302-305 Unit Wrap-Up Retell favorite selection, whole-grop discussion, put together suitcases and present; concept-question board;	Reading Assessment & Art Activity
12:30	Language Arts Expository Text- Stoplight Alternate with language arts practice Bekah computer lab	Language Arts Read a non-fiction story. "We do" Greens & yellows in caveman talk. Krista computer lab	Language Arts Finish "we do", add transition words, & write sentences. Lisa computer lab
1:10	Specials	Specials	Specials
1:55	Recess Duty- Tiffany & Rynearson	Recess Duty- Leedom & Buck	Recess Duty- Tiffany & Rynearson
2:05	Math - Measurement Calendar 10 min. Story problem- missing number Concept board 40 min. Math facts 10 min.	Math - Measurement Calendar 10 min. Concept board 20 min. Story problem- addition *place value and time measurement 20 min.- measuring with hands and feet Math facts 10 min.	Math - Measurement Calendar 10 min. Sub: Concept board 50 minutes
3:05	Science/Social Studies Time for Kids	Science/Social Studies Introduce Reading with stuffed animals	Science/Social Studies Read Aloud
3:20	Clean up & get ready to go home	Clean up & get ready to go home	Clean up & get ready to go home

	Thursday 1/30	Friday 1/31
8:50	Enter Class/Announcements	Enter Class/Announcements
9:00	Workshop	Workshop
	<p>*Rynearson- leveled books: choral read, then read books for fluency practice</p> <p>*Porter- write spelling words in sentences mimio, then read sentences 3 times for fluency cont. <i>y at end</i></p> <p>*finish word study notebooks</p> <p>*Partner Sort - teacher-student</p>	<p>*Rynearson- word sort with words in bags</p> <p>*Porter- memory</p> <p>*Computer- type spelling words</p> <p>*spell words with magnets on white board or foam letters</p> <p>Spelling test</p> <p>treat greedy team candy reach sunny</p>
10:00	Recess Duty- Leedom & Henninger	Recess Duty- Henninger & Pattee
10:10	Reading	Reading
	U7 L1 Intro	U7 L2
	Green: 11Y-11Z Phonics and Fluency Review short vowel spellings; long O spelled o_e, _oe, oa_, ow. Blending Board lines 1-6, sentences 1-4; Dictation 11Z Use highlighter tape on vocabulary and key points.	Green: Phonics and Fluency, About the Words and Sentences p. 12A Review short vowel and long vowel spellings Blending lines 1-6 Use highlighter tape on vocabulary and key points.
11:30	Lunch	Lunch
12:10	Reading	Reading
	Red: 11AA-FF "In 1776." Activate prior knowledge, Read Aloud, Introduce Unit Investigation, Concept/Question Board, Setting Reading Goals, Browsing the Unit, Home Connection	Red: "The Itsy, Bitsy, Spider" 12C Build Background, preview and prepare; 12D Selection vocabulary; 12E-12F reading recommendations; Student anthology pg. 12-17; Comprehension strategies pg. 12, 14, 16.
12:30	Language Arts	Language Arts
	Edit, revise, publish.	
	Brandi computer lab	Brittney computer lab
1:10	Specials	Specials
1:55	Recess Duty- Buck & Pattee	Recess Duty- Henninger & Tiffany
2:05	Math - Measurement	Math - Measurement
	Switch for Interventions 2:10-3:00 <i>see how many #s they can write - practice counting</i>	Calendar 10 min. Story problem- division Quiz created by Lisa Doubles in a Row
3:05	Science/Social Studies	Science/Social Studies
	Social Studies- map of house	Free Time
3:20	Clean up & get ready to go home	Clean up & get ready to go home