

## ***Classroom Observation Form***

*(Updated November 2011)*

Intern: Janel Porter

Date: 1/30/14

School: Washington Elementary

Grade Level: 1st

Subject: Reading

School Year: 1/30/14

Observer Name: P. Copple

Position: C of I

*(Note: Components are linked to Danielson's **The Framework for Teaching.**)*

Component 1a: *Designs coherent instruction using knowledge of content and pedagogy.*

Performance Rating: Excellent \_\_\_\_\_ Good  X

Adequate \_\_\_\_\_ No Opportunity to Observe \_\_\_\_\_

Comments:

Janel taught the blending board today. She is gaining comfort with the signaling and students were engaged. She was aware that the lesson was long (30 minutes) and gave students two stretch breaks. Lesson focused on short and long vowels as well as inflected endings.

Component 1b: *Sets instructional goals meeting state and district standards.*

Performance Rating: Excellent \_\_\_\_\_ Good  X

Adequate \_\_\_\_\_ No Opportunity to Observe \_\_\_\_\_

Comments:

Janel is following the CCSS Foundational Reading Standards and the Open Court protocols for reading instruction.

Component 2a: *Creates a culture for learning through respect and rapport with students.*

Performance Rating: Excellent  X  Good \_\_\_\_\_

Adequate \_\_\_\_\_ No Opportunity to Observe \_\_\_\_\_

Comments:

Janel holds all students accountable for behavior and content. She did an excellent job of keeping students focused on task at hand.

Component 2b: *Manages classroom procedures.*

Performance Rating: Excellent  X  Good \_\_\_\_\_

Adequate \_\_\_\_\_ No Opportunity to Observe \_\_\_\_\_

Comments:

Transitions are quick and quiet. Janel is not afraid to have students practice. One girl was sent back to carpet for a do-over.

<p>Component 2c: <i>Manages student behavior.</i>  Performance Rating: Excellent <u>X</u> Good _____  Adequate _____ No Opportunity to Observe _____  Comments:</p> <p>Janel manages behaviors with positive reinforcement for desired actions. She caught Brezee and Mark doing the right thing and reinforced that. She noted when Mark was having trouble focusing and set a timer (a strategy that has been useful for him).</p> <p>Cues students in advance about when they should move.</p>	<p>Component 3a: <i>Communicates clearly and accurately.</i>  Performance Rating: Excellent _____ Good <u>X</u> _____  Adequate _____ No Opportunity to Observe _____  Comments:</p> <p>Doing well versus doing good....</p> <p>Left and right....turn your back to class so they can follow or switch so they don't get confused.</p>
<p>Component 3b: <i>Uses questioning and discussion techniques.</i>  Performance Rating: Excellent _____ Good _____  Adequate _____ No Opportunity to Observe <u>X</u> _____  Comments:</p>	<p>Component 3c: <i>Engages students in learning.</i>  Performance Rating: Excellent <u>x</u> Good _____  Adequate _____ No Opportunity to Observe _____  Comments:</p> <p>Excellent on-task time for a long blending board lesson. Janel gave stretch breaks and then refocused attention.</p>
<p>Component 3d: <i>Provides feedback to students.</i>  Performance Rating: Excellent <u>X</u> Good _____  Adequate _____ No Opportunity to Observe _____  Comments:</p> <p>Nice job of giving specific feedback.</p>	<p>Component 3e: <i>Demonstrates flexibility and responsiveness.</i>  Performance Rating: Excellent _____ Good <u>X</u> _____  Adequate _____ No Opportunity to Observe _____  Comments:</p> <p>Students were moved from guided to independent work in the phonics books, but Janel adjusted the pacing when she noted some lagging.</p>

<p>Component 3f: <i>Uses assessment to inform instruction and improve student achievement.</i></p> <p>Performance Rating: Excellent _____ Good _____  Adequate <u>X</u> _____ No Opportunity to Observe _____</p> <p>Comments:</p> <p>Informal assessment through observation and structured responses.</p>	<p>Component 4a: <i>Demonstrates professionalism.</i></p> <p>Performance Rating: Excellent <u>X</u> _____ Good _____  Adequate _____ No Opportunity to Observe _____</p> <p>Comments:</p>
<p>Component 4b: <i>Reflects on teaching.</i></p> <p>Performance Rating: Excellent _____ Good _____  Adequate _____ No Opportunity to Observe _____</p> <p>Comments:</p> <p>We will debrief later.</p>	<p><i>Uses technology in ways that make students productive and meet the instructional goals of the lesson.</i></p> <p>Performance Rating: Excellent _____ Good <u>X</u> _____  Adequate _____ No Opportunity to Observe _____</p> <p>Comments:</p> <p>You might practice writing on the Smart Board a bit more.</p>

Comments:

Thank you for incorporating suggestions from last week!

Signature of Intern:	Date:
Signature of Supervisor:	Date: